

Kylie Collins

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CERTIFICATION

Colorado State Elementary K-6 Certification, 06/2015-06/2020, No. 154677
Reading Teacher Endorsement (K-12)/Gifted Education Specialist Endorsement (PreK-12)

EDUCATION

Western Colorado State University, Gunnison, CO
Masters of Arts in Elementary Education, May 2015, GPA 4.0

Bard College, Annandale-on-Hudson, NY
Bachelor of Arts in Environmental and Urban Studies, December 2010, GPA 3.85
Trustee Leader Scholar, 2007-2010

PROFESSIONAL EXPERIENCE

Crested Butte Elementary School, Crested Butte, CO
Reading/Math EA, K-5, August 2016-June 2017

Aspen Elementary School, Aspen, CO
Classroom Teacher, 1st Grade, August 2014-June 2016

Aspen Elementary School, Aspen, CO
Student Teacher, 1st Grade, August 2013-June 2014

Aspen Elementary School, Aspen, CO
Substitute Teacher K-4, September 2013-June 2014

Wildwood Environmental Arts Preschool, Aspen, CO
Preschool Teacher, Ages 2 ½ to 5, May 2014-August 2013

The Upbeats: Music Mentoring, Annandale-on-Hudson, NY
Founder, Coordinator, Teacher, Fall 2007-Fall 2010

PROFESSIONAL DEVELOPMENT

Introduction to Early Childhood Education I, Colorado Mountain College, Fall 2012
Introduction to Early Childhood Education II, Colorado Mountain College, Spring 2013
Love and Logic, Aspen Elementary School, Adams State University, Fall 2013
Tapping the Talent: Working with Gifted Students, Colorado State University, Fall 2014
Brain Works, Better Teaching with the Brain in Mind, Colorado State University, Fall 2014

TEACHING SKILLS

- Taught all core subjects in a first grade classroom.
- Planned and implemented standards based lessons.
- Utilized academic and behavioral assessments to help students achieve mastery in all subject areas.
- Incorporated technology into all core subjects. Implemented cross-curricular lessons.
- Effectively implemented differentiated activities for all students in literacy, math, and science.
- Created lessons with a focus on active engagement and universal design.

COMMUNICATION SKILLS

- Fostered caring and respectful relationships with students to create a safe learning environment.
- Maintained open lines of communication with parents to keep school and home life in harmony.
- Created a classroom website to keep families up to date on classroom happenings and new learning.
- Collaborated with other first grade teachers to share and implement new ideas.
- Collaborated with specialists to plan for students in intervention and enrichment groups.